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Middle Years
Programme

For more info on MYP visit:

<https://gjh.sk/ib-na-ss-novohradska>

<https://www.ibo.org/programmes/middle-years-programme/>



Welcome to our

Middle Years Programme

Established at our school in
2005 and authorised by the
International Baccalaureate
Organisation (IBO) in 2009.

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General Info

Middle Years Programme (MYP) is for students **aged 11-16**, and it covers 6th to 9th grade of elementary school, as well as the first two years of secondary education.

The general language of instruction in MYP in our school is **English**.

IB Learner Profile

The IB learner profile highlights important qualities and responsibilities beyond just academics. It encourages everyone in the school to learn to respect themselves, others, and the world. The profile aims to develop learners who are:

Inquirers - Knowledgeable - Thinkers - Communicators - Principled - Open-minded - Caring - Risk-takers - Balanced - Reflective

Comparison of grades in MYP and in Slovak national educational system:

pre-MYP = 6th grade
MYP 1 = 7th grade
MYP 2 = 8th grade
MYP 3 = 9th grade
MYP 4 = 1st year
MYP 5 = 2nd year



Curriculum

The MYP curriculum framework consists of **eight subject groups**, providing a broad and balanced education for early adolescents.

Subject groups including subjects we offer:

1. **Language and Literature** - English and Slovak
2. **Language Acquisition** - German and Spanish
3. **Individuals and Societies** - History, Geography
4. **Sciences** - Physics, Biology, Chemistry
5. **Mathematics**
6. **Arts** - Visual Art
7. **Physical and Health Education**
8. **Design** - Technical Design, Computer Design

The MYP requires at least 50hrs of teaching time for each subject group in each. Every year, students also engage in one collaboratively planned **interdisciplinary unit** that involves at least two subject groups.

During their MYP studies, students complete not only their final MYP5 **Personal Project** but also the **Community Project** in MYP 3 and are a part of **Service as Action** throughout their MYP education.

Students who successfully finish MYP 5 and complete their **Personal Project** with a passing grade, **automatically carry on** to the Diploma Programme (DP), which comprises the last two years of their secondary education.

Global Contexts

Using **global contexts**, MYP students learn about their shared humanity and responsibility for caring for the planet through age-appropriate exploration of:

identities and relationships
personal and cultural expression
orientations in space and time
scientific and technical innovation
fairness and development
globalisation and sustainability

Key and Related Concepts

Key concepts such as change, global interactions, time, place and space broadly frame the MYP curriculum. **Related concepts** help students learn more deeply within specific subjects. In MYP individuals and societies, examples of related concepts include causality, globalization, culture, and sustainability. Students explore these concepts through **MYP global contexts**.

Approaches to Learning

Approaches to learning (ATL) connect all MYP subjects and help students build a foundation for independent learning. By developing **social, thinking, research, communication, and self-management skills**, students learn how to apply their knowledge and skills in different situations, helping them learn how to learn.