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| **Unit title** | **Key concept** | **Related concepts** | **Global context** | **Statement of inquiry** | **MYP subject group objectives** | **ATL skills** | **Content (topics, knowledge, skills)** |
| Me and my family  (PMYP) | Connection | Structure, function | Orientation in space and time | We all are interconnected through various ships in our families | B - i.  ii.  iii  C - i.  ii.  iii.  D - i.  ii.  iii. | Communication | Students will know:  Understand basic vocabulary of everyday use in German  Tell/ write basic facts about his/her personality and family  Use correct conjugation of simple verbs |
| Food and drinking. Shopping in the supermarket  (PMYP) | Culture | Purpose, function | Orientation in space and time | German and Slovak culture in eating habits | A - i.  ii.  iii.  B - i.  ii.  iii  C - i.  ii.  iii.  D - i.  ii.  iii. | Research- Information-  Finding, interpreting information | Students will know:  describe their eating habits  differentiate what is healthy or unhealthy  lead dialogue in restaurant  Negation: „kein“ |
| MY home  (PMYP) | Connection | Structure, form | Orientation and space and time | Students will understand that:  We all are interconnected with the place where we live and grew up | A - i.  ii.  iii.  B - i.  ii.  iii  C - i.  ii.  iii.  D - i.  ii.  iii. | Reflection | Students will know:  Vocabulary connected with living  Verb: gefallen  Negation “nicht”  Adjectives  Students will be able to:  Read for the gist |
| Everyday routine and my spare time  (PMYP) | Creativity | Structure, meaning | Orientation and space and time | Students will understand that:  Creatively structured daily program helps us to orientate ourselves in time | A - i.  ii.  iii.  B - i.  ii.  iii.  C - i.  ii.  iii.  D - i.  ii.  iii. | Organization- self- management | Students will know:  Vocabulary connected with this theme  Verbs: anfangen, fernsehen, aufräumen, einkaufen, aufstehen, lesen, treffen, schlafen, fahren, nehmen, “möchten“  How to express time (in the past) |
| Job and working  (MYP 1) | Connection | Meaning, message, form | Fairness and development | At the end of this unit students will know that:  Our job gives a meaning to our live and offers us space for our personal development | A - i.  ii.  iii.  B - i.  ii.  iii.  C - i.  ii.  iii.  D - i.  ii.  iii. | Critical thinking | Students will know:  active use of new topic related vocabulary  understand and recognize the past tense of the verbs to have and to be  speak about their dream job or any other job as well  use correct syntax, temporal prepositions and modal verbs |
| In the city  (MYP 1) | Communication | Function, Meaning, Context | Orientation and space and time | Students will understand that:  To orientate ourselves in foreign space demands to communicate to each other | A - i.  ii.  iii.  C - i.  ii.  iii.  D - i.  ii.  iii. | Communication | Students will know:  give advices  understand the given information  use modal verbs in every day communication |
| Health and my body  (MYP 1) | Connection | Meaning, function | Fairness and development | Students will understand that:  To understand our body and ourselves means to lead a healthy and full-value life | A - i.  ii.  iii.  C - i.  ii.  iii.  D - i.  ii.  iii. | Collaborating | Students will know:  Vocabulary connected with our body and various illnesses  Verb: wehtun  Possesive Adjectives  Pronouns in Dativ |
| Fashion and shopping  (MYP 1) | Creativity | Audience, Function, Form | Personal and cultural expression | Students will understand that:  Fashion is a creative way how to express yourself | C - i.  ii.  iii.  D - i.  ii.  iii. | Creativity and innovation | Students will know:    express their wishes by using Konjunktiv II  use the demonstrative pronouns  express their opinion  describe an object  compare two objects  know and use the verbs with dative  Students will be able to:  read for the gist  describe their daily program  look for solutions |
| Celebrations and traditions  (MYP 2) | Culture | Audience, Meaning | Personal and cultural expression | Students will understand that:  Celebrations and traditions of each country depend on their cultural background | A - i.  ii.  iii.  B - i.  ii.  iii.  C - i.  ii.  iii.  D - i.  ii.  iii | Research- Finding, interpreting information | Students will know:  Describe traditions and habits in our country and in Germany as well  Use the correct word order with conjunction den  Pronouns in Akkusativ mich, dich,…  Ordinal numbers, dates  Students will be able to:  read for the gist  describe their daily program  look for solutions |
| My personal story  (MYP 2) | Communication | Audience, message | Identities and relationship | At the end of this unit students will know that:  Send a message about yourself to the world and develop relationships around you | B - i.  ii.  iii.  C - i.  ii.  iii.  D - i.  ii.  iii. | Communication | Students will know:  Describe a situation in the past tense (verbs: abholen, aufstehen, erleben, bekommen…)  conjunction: weil  preposition: von, bei |
| At home  (MYP 2) | Connection | Patterns, structure | Identities and relationship | At the end of this unit students will know that:  We all are interconnected with the place where we live and grow up | C - i.  ii.  iii.  D - i.  ii.  iii. | Reflection | Students will know:  Use correct prepositions with Akkusativ and Dativ  Use prepositions of place  Describe given place using prepositions of place |
| Guten Appetit  (MYP 2) | Culture | Conventions | Personal and cultural expression | t the end of this unit students will know that:  Our personal growth and development is determined by our cultural background | A - i.  ii.  iii.  C - i.  ii.  iii.  D - i.  ii.  iii. | Research | Students will know:  communicate and order in a restaurant  understand the given information in a recipe  use indefinite pronouns in Nominativ and Akkusativ  know the typical German regions and food |
| Jobs and volunteer  (MYP 3) | Creativity | Meaning, form | Fairness and development | At the end of this unit students will know that:  Creative job gives meaning to our live | A - i.  ii.  iii.  B - i.  ii.  iii.  C - i.  ii.  iii.  D - i.  ii.  iii. | Critical thinking | Students will know:  Give advice with modal verb sollen  Use conjunction wenn  Lead job interview  Discuss advantages and disadvantages of various jobs |
| Sports and fitness  (MYP 3) | Creativity | Structure, form | Fairness and development | At the end of this unit students will know that:  Active and creative life style form us to fit and healthy personalities  Athletes who are disabled | A - i.  ii.  iii.  B - i.  ii.  iii.  D - i.  ii.  iii. | Collaborating | Students will know:  Use vocabulary based on topic sport and fitness  Speak about their favorite sport  Use verbs with prepositions – denken an, träumen von usw.  Use of reflexive verbs |
| Education and carrier  (MYP 3) | Creativity | Meaning, form | Fairness and development | At the end of this unit students will know that:  Education at early age determines who we become in the future | A - i.  ii.  iii.  B - i.  ii.  iii.  C - i.  ii.  iii.  D - i.  ii.  iii. | Organization | Students will know:  Past tense of modal verbs and they correct use  Conjunction dass and correct word order in sentence  Speak about our school system  Discuss various topics about school, subjects, carrier, grades |
| Celebrations and parties  (MYP 3) | Connections | Meaning, form | Globalization and sustainability | At the end of this unit students will know that:  Although we come from different corners of the world, we celebrate the same life situations that join us together | C - i.  ii.  iii.  D - i.  ii.  iii. | Research | Students will know:  Write an invitation  Describe how to organize a party  Use Dative and also correct word order  Talk about presents and ideas |
| Me weekend  (MYP 4) | Creativity | Meaning, structure point of view | Personal and cultural expression | At the end of this unit students will know that:  We ourselves determine structure of our days (also weekend) and give meaning to our lives |  | Reflection | Students will know:  Express their wishes by using Konjunktiv II  Correctly use conjunction trotzdem  Express opposites  Speak about their weekend activities |
| Communication  (MYP 4) | Communication | Message, meaning | Personal and cultural expression | At the end of this unit students will know that:  Communication is a meaningful message sent from one person to another in spoken or written form |  | Communication | Students will know:  Compare verbal and nonverbal communication  Compare means of communication today and in the past  Correctly use passive and passive form with modal verbs  Declination of adjectives |
| On the road  (MYP 4) | Connection | Context, Meaning | Fairness and development |  |  |  |  |
| Money  (MYP 4) | Connection | Purpose, function | Personal and cultural expression | At the end of this unit students will know that: |  |  | Students will know:  Use of indirect questions  Use of verb lassen  Ways of paying  Discuss various ways how we spend money |
| Good luck in every day  (MYP 5) | Communication | Meaning, function | Personal and cultural expression | Students will understand that: |  |  | Students will know:  Corectly use Perfect, Präteritum or Plusquamperfekt  Speak about situations which happened in the past |
| Stay healthy  (MYP 5) | Connection | Meaning, function | Fairness and development | Students will understand that:  Understand the functions in your body means to be fair and developed in each site |  |  | Students will know:  Use passive with modal verbs  Use conjunction trotzdem  Use of genitive  Give advices |
| Languages all over the world  (MYP 5) | Communication | Meaning, message | Personal and cultural expression | Students will understand that:  Communication is a meaningful message sent from one person to another in written or spoken form |  |  | Students will know:  Speak about unreal issues  Use of Konjunktiv II  Use of preposition: wegen |
| Teamwork  (MYP 5) | Connection | Meaning, audience | Identities and relationships | Students will understand that:  To stay connected means to reach more |  |  | Students will know:  Infinitive with zu  Verb brauchen – infinitive with zu  To apply for a job |