

<b>Grade</b>	<b>Descriptor</b>
<b>Grade 1.</b> (Very poor)	<b>Minimal</b> achievement in terms of the objectives
<b>Grade 2</b> (Poor)	<b>Very limited</b> achievement against all the objectives. The student <b>has difficulty</b> in understanding the required knowledge and skills, and is <b>unable</b> to apply them fully in normal situations, <b>even with support</b>
<b>Grade 3</b> (Mediocre)	<b>Limited</b> achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a <b>limited understanding</b> of the required knowledge and skills and is <b>only able to apply</b> them fully in normal situations <b>with support</b> .
<b>Grade 4</b> (Satisfactory)	<b>A good general understanding</b> of the required knowledge and skills, and the ability to apply them effectively in <b>normal</b> situations. There is <b>occasional</b> evidence of the skills of analysis, synthesis and evaluation.
<b>Grade 5</b> (Good)	<b>A consistent and thorough understanding</b> of the required knowledge and skills, and the ability to apply them in a variety of situations. The student <b>generally</b> shows evidence of analysis, synthesis and evaluation where appropriate and <b>occasionally</b> demonstrates originality and insight.
<b>Grade 6</b> (Very good)	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a <b>wide variety</b> of situations. There is <b>consistent</b> evidence of analysis, synthesis and evaluation where appropriate. The student <b>generally</b> demonstrates originality and insight.
<b>Grade 7</b> (Excellent)	A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them <b>almost faultlessly</b> in a wide variety of situations. There is consistent evidence of analysis, synthesis and evaluation where appropriate. The student <b>consistently</b> demonstrates originality and insight and <b>always</b> produces <b>work of high quality</b> .