



SPOJENÁ ŠKOLA NOVOHRADSKÁ

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SPECIAL EDUCATIONAL NEEDS POLICY

Teaching students with particular special educational and learning needs:

In alignment with the IB organization and the school mission and in order to develop the whole potential of every child and to create a friendly and safe working environment, we provide support for the students with special educational need. There are two school psychologists and a Special Needs Counselor on staff full-time at our school.

The professional counseling, is aimed at students for whom social, emotional or physical issues are interfering with their optimal learning process or general development. Counseling and support is either provided individually, in groups or they work with whole classes, according the issue that needs to be dealt with. Our devoted professionals also support the students through various interventions, programmes and policies that promote social, emotional, behavioral and academic well-being. The school psychologists are also available as a support for parents, providing guidance on issues related to child development, parenting and the student's school experience. When students or families require support that extends beyond the means of the resources of the school, or when parents request additional assistance, the school psychologists will provide parents with information regarding professional services in the community.

In case of students, the students who experience difficulties with the educational process due to various reasons, the Special Needs Counselor is either contacted before to discuss admission of a student with special needs or she is contacted by the homeroom teacher. She can assess the educational issues and recommend whether or not the student should be further diagnosed in the Center for Educational and Psychological Counseling and Prevention. This institution is mandated by law to issue special needs guidelines for the student and teacher to follow. All teachers that teach the students with particular special educational and learning needs are informed and educated about the best approach in teaching the student with special needs. Teachers and parents meet on a regular basis to discuss the educational as well as behavioral progress of their child.

The school's Special Needs Counselor works with the student independently as well as records all necessary documents and information. Teachers are made aware of our local legal procedures and follow mandated laws that affect the rights of the student.