



SPOJENÁ ŠKOLA NOVOHRADSKÁ

Novohradská 3, 821 09 Bratislava, Slovakia
Tel: 00421 2 210 28 338
e – mail: ibdcoordinator@gjh.sk



ACADEMIC HONESTY POLICY

At our school we are very proud of our Mission Statement as well as the great reputation our school enjoys in the whole of Slovakia.

Academic honesty is an essential aspect of teaching and learning in IB programmes where action is based on inquiry and reflection.

Through approaches to learning (ATL) in IB programmes, students develop skills that have relevance across the curriculum and help them “learn how to learn”.

The ATL skills are as follows.

- Self-management
- Social
- Communication
- Thinking
- Research

Approaches to teaching are equally important in developing learning abilities. These are as follows.

- Inquiry-based
- Conceptually driven
- Contextualized
- Collaborative
- Differentiated
- Informed by assessment

Understanding academic honesty is part of this learning and teaching. It has become increasingly important as access to information through technological innovation has increased, and ideas about learning and how knowledge is constructed have changed.



SPOJENÁ ŠKOLA NOVOHRADSKÁ

Novohradská 3, 821 09 Bratislava, Slovakia
Tel: 00421 2 210 28 338
e – mail: ibdcoordinator@gjh.sk



At our school we understand that the Academic honesty is part of being “principled”, a learner profile attribute where learners strive to “act with integrity and honesty”.

1. Principled: We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
2. Acting with Academic honesty means that we ensure that a school’s procedures for this practice are transparent, fair and consistent. We understand that it describes the rights and responsibilities of all members of the school community so that everyone understands what constitutes good practice, and misconduct, and what actions are to be taken if there are transgressions.
3. Teachers should inspire the students to behave in an academically honest way and should discuss this matter with students on regular basis.

The academic policy of the school and the consequences of not adhering to the rules are explained in the School Rules of Conduct. These rules are especially discussed by every Home Room teacher of the whole school during the dedicated time at beginning of every school year, as well as at the first Parent-Teacher Association meeting of the school year. These are also available on the school web site for students, parents and teachers for reference. They are revisited yearly.

Academic Honesty relates to Academic work which can be defined as follows: Any work submitted by a student which will be used for academic assessment for example culminating project, group work, presentations, creative work, independent work or any work the author of which claims to be his/her own. Academic work can be in electronic, written or oral form.

Behavior that does not fall in line with the principles of Academic honesty.

The following is an illustrative, but not exhaustive list of unacceptable behavior in terms of Academic work:

- Copying another person’s work
- Allowing one’s own work to be copied
- Cheating in any form of examination
- Plagiarism
- Data falsification
- Forgery of parents’/ guardians’ signature

Tips for avoiding unacceptable behavior

Self – management skills – be open – minded and take pride in your work, plan and carry out activities connected to any work effectively, use your time effectively and appropriately, always do your best to finish your work and do it as well as you can.



SPOJENÁ ŠKOLA NOVOHRADSKÁ

Novohradská 3, 821 09 Bratislava, Slovakia
Tel: 00421 2 210 28 338
e – mail: ibdcoordinator@gjh.sk



Social skills – accept the responsibility for taking on and completing a task in an appropriate manner, while working with others listen sensitively to others and respect their involvement in work, share your work ideas, ask for help from a teacher, friend or family member. If a group work is submitted, it must be acknowledged whose contribution is being submitted or presented. Group work should never be taken as the contribution of an individual.

Communication skills – listen for information, directions and express your ideas clearly, explain where the information, pictures, data come from.

Thinking skills – make your thinking visible, make use of previously acquired knowledge in practical or other way, make judgments of decision based on chosen criteria and make sure you can trust your source of information, think about several different points of view, analyze it. Make sure you understand the language and the concepts.

Research skills – plan your work, develop a course of action, gather information from a variety sources, record, date and organize them, draw conclusions and effectively communicate what you have learnt, assess your work objectively.

Prevention

All stakeholders agree that it must be made clear that honest practices are expected and repeated cases of dishonest practice are unacceptable at the school and will be dealt with. Consequences of academic dishonesty • Cases of academic dishonesty will be dealt with on a case by case basis. • The teacher who discovers the dishonesty shall report the case to the class teacher who will immediately inform the parents and the Coordinator and/or the Head of the IB Programme. • Evidence of cheating shall be kept on record for later action. • The student will be given the opportunity to explain himself/herself and this shall be taken into consideration later as well. • The school reserves the right to impose penalties according the School Rules of Conduct.

Source: Academic honesty in the IB educational context, International Baccalaureate Organization 2014, August 2014, <http://www.ibo.org/globalassets/digital-toolkit/brochures/academic-honesty-ib-en.pdf>, accessed 2.09.2018.